**ELACC.3.W.1 (Opinion)**

**Write opinion pieces on topics or texts, supporting a point of view with reasons.**

a. Introduce the topic or book they are writing about, state an opinion, and create an organizational structure that lists reasons.

b. Provide reasons that support the opinion.

c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.

d. Provide a concluding statement or section.

**Skills/Concepts for Students:**

 Use all the steps of the writing process

 Capture a reader’s interest by stating a clear position/opinion and developing a point of view

 Write a persuasive piece that states a clear position

 Select a focus and an organizational pattern based on purpose, genre, expectations, audience, and length

 Use organizational patterns for conveying information (e.g., chronological order, cause and effect, similarity and difference, questions and answers)

 Begin to include relevant examples, facts, anecdotes, and details appropriate to the audience

 Add supportive details throughout the paper that may include relevant examples, facts, and anecdotes

 Use appropriate structures to ensure coherence (e.g., transition words and phrases, bullets, subheadings, numbering)

 Provide a sense of closure

**Vocabulary for Teaching and Learning:**

* Opinion
* Reasons
* Point of View
* Persuade
* Details
* Closure
* Topic
* Introduce
* Support
* Linking Words and Phrases
* Organizational Structure
* Facts