**ELACC.3.W.3 (Narrative)**

**Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to

situations.

c. Use temporal words and phrases to signal event order.

d. Provide a sense of closure.

**Skills/Concepts for Students:**

 Use all the steps of the writing process

 Write fantasy/imaginary stories

 Capture a reader’s interest by writing both personal and fantasy/imaginary stories, setting a purpose, and developing a point of view

 Sustain a focus

 Include the appropriate purpose, expectations, and length for the audience and genre

 Use sensory details and other literary language to communicate setting, characters, and plot

 Use appropriate organizational structures to ensure coherence (well developed beginning, middle, and end, and sequence of events) and strategies

(transition words/phrases, time cue words, and sequence of events)

 Develop characters through action and dialogue

**Vocabulary for Teaching and Learning:**

* Narrative
* Dialogue
* Imagined
* Character
* Narrator
* Temporal Words
* Characters
* Closure
* Sequence of Events